Gheras International School aims to bring up a new generation who is innovative, morally committed and scientifically distinguished; individuals who can keep up with the modern age, participate in their communities and love their nations.

Our school recognizes that each child is an individual and our goal is to provide the best access to education to its students by:

- Providing the teachers and students with an outstanding educational environment in school.
- Initiating programs and activities for building righteous personalities.
- Enabling professional development for all of its staff.
- Providing a technologically enhanced environment to help students become creative and innovative leaders.
- Supporting talents in all fields.
- Preparing programs to help students with learning difficulties.
- Bringing up students with a sense of attachment through social participations.

To build up an education system ready to meet the changes in the new millennium.
To meet the demands of continuous educational development.
To strike a balance between globalism and national heritage.
To maintain Arabic values and principles.
To meet scientific and technological developments.
We encourage our students to feel secure to take risks in their learning, develop independent skills and to be resilient. We aim for them to do this by believing in themselves, trusting their own judgments and the judgments of others. We are committed to providing opportunities for students to succeed which will raise their self-confidence. We aim to give the children encouragement, support and an exciting curriculum which will inspire their learning.

We encourage students to make decisions about how they learn best. Create opportunities for them to pursue their own interests and practice skills in a variety of ways. They use discerning and analytical thinking to identify potential and manage risk. They see solutions over problems, possibilities over obstacles, and probabilities over futility.

We are allowing students to step back from their learning experience to help them develop critical thinking skills and improve on future performance by analyzing their experience. This type of learning, which helps move the student from surface to deep learning, help develop awareness and strategies to be life-long learners. They will be able to assess and understand their strengths and limitations in order to support their learning and personal development.

Innovation is core to social responsibility. It involves the discovery and application of knowledge and ideas to improve the human condition. Entrepreneurs innovate by generating and applying novel ideas that can create new value for society.
new ideas designed to impact on the world in positive ways. GIS aspires to make new
technologies, facilities and the most innovative
tools available for our students and faculty in order
to promote a highly rigorous academic environment
and personal growth.

ENGAGED
Having a comprehensive understanding of
the diversity of the whole-school community,
capturing the interest of students at this stage of
development is highly desirable if basic skills are to
be consolidated and new spheres of learning are
to be appreciated. Engaging students in academic
pursuits makes school days more meaningful and
enjoyable, and enables their growing curiosity
during this period of questioning to be channeled
productively.

TOLERANT
Ensuring inclusive education for all children
and young people which combats racism and
discrimination on any ground, promotes citizenship
and teaches them to understand and to accept
differences of opinion, of conviction, of belief
and of lifestyle, they are able to grasp realities, to
recognize propaganda and to resist all forms of
indoctrination and hate speech, to meet the needs
of pupils from diverse backgrounds. Strengthening
the key contribution which education makes
to personal development, social inclusion and
participation, by imparting the fundamental values
and principles which constitute the foundation of
our societies.

GIS Policies

• Anti-Bullying Policy
• Child Protection Policy
• Complaint Policy
• Language Policy
• Health and Safety Policy
• ICT Policy
• Students with Particular Educational Need Policy
• Curriculum Policy
• Assessment Policy

Printed copy for polices are available for parents
upon request
Contents

Admissions ............................................................................................................ 08
School Timing ....................................................................................................... 09
Parent Involvement ............................................................................................. 09
Academic Policy .................................................................................................. 10
School Behavior Policy ....................................................................................... 11
  • Methods of Reward
  • Methods of Discipline
    1. Being Late for the Morning Assembly
    2. Homework Negligence
    3. Frequent Absences
    4. Impolite Reply to The Teachers
    5. Practicing Violence, Quarrels and Profanity
    6. Noise during Class Lessons and Leaving the Classroom without Permission
Attendance ........................................................................................................... 16
  • Class Attendance
  • Holidays and Vacations
  • Illnesses
  • Attendance Policy
Cafeteria ................................................................................................................ 18
Campus Safety ..................................................................................................... 19
Campus Visitors and Guests ............................................................................. 19
Code of Conduct .................................................................................................. 20
Uniform .................................................................................................................. 21
Field Trips .............................................................................................................. 21
Homework ............................................................................................................. 22
Medical Procedures ............................................................................................ 23
Medical Care Services
  • Student Health Records
  • Medical Appointments
Special Dietary Needs ....................................................................................... 24
Birthday/Class Parties ......................................................................................... 24
الفهرس

المقدمة .......................................................................................................................... 8
مواعيد المدرسة .......................................................................................................... 9
مشاركة أولياء الأمور ................................................................................................. 9
سياسة ضبط الجانب الأكاديمي .................................................................................... 10
سياسة ضبط السلوك ........................................................................................................ 11
• أولاً: وسائل الثواب
  • ثانياً: وسائل ضبط السلوك
    1. التأخير عن الطابور
    2. الامكان في الواجبات
    3. الغياب المكرر
  4. الرد غير اللائق على المدرسين
  5. ممارسة العنف أو التهابات أو التلقاط بألقاء غير لائق
• المشابهة أثناء الحصة أو الخروج بدون إذن
الحضور ..................................................................................................................... 11
• مواعيد الحضور والانصراف اليومية
  • المطالب والإجراءات
  • الحالات المرضية
• سياسة الحضور
الوجبات الصحية ....................................................................................................... 18
• إجراءات الأمين والمشرفة بالمدرسة
• إجراءات الزيارة المدرسية
• الضوابط السلوكية
• الزي المدرسي
• الرحلات المدرسية
• الواجب المميز
• الإجراءات الطبية
  • خدمات الرعاية الصحية
  • السجلات الصحية للطلاب
  • الزيارات الصحية
• الحالات الصحية الخاصة
• أعياد الميلاد/ الحفلات داخل الصف ........................................................................... 33
34
Entry to all levels in Gheras International School is by screening in the form of an assessment test. Kindergarten 1 and 2 students are given a test to ascertain their language, cognitive and motor skills. Year 1 to Year 6 students will take a test at the school premises designed to assess their academic knowledge and suitability for the level applied for. There are no other means to enter the School at any level. Gheras International School is open to all nationalities.

Admissions

يتم الالتحاق بالصفوف الدراسية في مدرسة غراس الدولية عن طريق اختبار تحديد المستوى. يتم إعطاء اختبار للصفوف الأولى والثانية لرياض الأطفال لتأكيد من لغتهم والمهارات الادراكية والحركية. بالنسبة للصفوف من الأول الابتدائي وحتى السادس الابتدائي سيتم إجراء اختبار في مبنى المدرسة لتقدير معرفتهم الاكاديمية وإمكانية الحاقهم بالصف المتقدم إليه. ولا يوجد أي وسيلة أخرى للالتحاق بالمدرسة في أي صف. تفتح مدرسة غراس الدولية أبوابها لجميع الجنسيات.
The School highly encourages the involvement of parents in the students’ activities. We know that by having a strong support system at home, students will be more effective learners. As such, parents’ attendance in school events, meetings, and conferences is expected to ensure continuous information sharing between teachers and parents about their child’s progress.

**School Timing**

KG 1 and 2 - 7:15 A.M. to 1:00 P.M.  
Year 1 to 6 - 6:45 A.M. to 1:15 P.M.
Students are expected to reach or exceed grade level set for Literacy, Math and Arabic. They are also expected to follow the behavior guidelines for acceptable behavior as set by the School.

Parents will be informed when their child falls below grade level in one of the core subjects or when their child fails to follow the behavior guidelines. A parent-teacher conference will be held to discuss and improve any academic or behavioral concerns for the student in mention.

A student will be placed on Supported Student Status for the next school year if the student remains below grade level or continues to show inappropriate behavior which disrupts the educational process. To be removed from the Support Student Status, the student should exhibit noticeable improvement in behavior and/or sufficiently perform to reach grade level.

نتوقع من الطلاب الوصول لدعاة مستوى الصف أو يفوقهم في اللغة الإنجليزية والرياضيات واللغة العربية، كما نتوقع منهم احترام الإرشادات السلوكية الخاصة بالمدرسة للوصول إلى السلوك المطلوب.

وفي حال أخفق الطالب في إحدى المواد الدراسية أو في اتباع الإرشادات السلوكية سيتم إعلان أولياء الأموال، وتم عقد اجتماع بين المدرسين وأولياء الأمور لمناقشة وتحسين الاختلافات الدراسية والسلوكية المذكورة عنها لتحقيق مستوى الطالب. وفي حالة ظل الطالب دون المستوى المقبول لصفه أو استمر سلوكه غير المناسب بما يعرقل العملية التعليمية، يتم وضع الطالب في خطة الدعم الأكاديمي خلال السنة الدراسية المقبلة.

على الطالب أن يبذل مجهودات ملحوظة لتحقيق سلوكه الذاتي أو أدائه الأكاديمي للوصول إلى المستوى المطلوب مع الصف حتى يستطيع تجاوز خطة الدعم.
1. Methods of Reward

- Awarding students who exhibit commendable behavior with a certificate of appreciation and distinguished presents.
- Announcing the names of distinguished students in school assemblies and the Honorary Board.
- Engaging the distinguished students in extra trips just for them or with higher grades.
- Giving extra PE sessions to the distinguished classes.
- Awarding free buying from the school canteen and surprises fund.
- Honoring the top students in the weekly assembly.
- Awarding the students a day of autonomy to work as an official in the reception or in the office of the school master.
- There will be a lot of surprises along the school calendar year.

2. Methods of Discipline

A. Being Late for The Morning Assembly

- First offense: An oral warning with a written letter sent in the communication diary.
- Second offense: The student writes a pledge by hand in which he promises not to be late another time, with a written letter sent in the communication diary. This is to discourage repeated tardiness.
- Third offense: Class teacher to contact the student's parent/guardian about the concern.
- Fourth offense: The student shall be excluded from joining his/her classmates during break time with a written letter sent in the communication diary.
Fifth offense: The student will do homework during class activities with a written letter sent in the communication diary.

For repeated offenses beyond the 5th notice, the student is sent to the School Principal to make a decision concerning the appropriate action plan to correct the tardy behavior.

B. Homework Negligence

- **First Offense:** The student will be given a written warning in the communication diary.

- **Second Offense:** If the student does not complete his/her assignments, a written letter will be sent in the communication diary, an appropriate penalty may include taking away his privileges such as: time with peers and will end up doing his/her homework during the break time.

- **Third Offense:** The student will do the homework during the class activities with a written letter sent in the communication diary.

- **Fourth Offense:** The principal will contact the parents to know the reason behind the student not doing his/her homework and will put a concrete plan in place which will help motivate the student to do his/her homework. The parents will be asked to write a pledge committing to and outlining a plan to ensure out-of-school assignments are completed.

- For repeated offenses, a report is sent to the parents wherein a notice is provided that his/her child will not be able to attend the school next year.

If the student forgets to bring his/her school resources, school books and copybooks, this will lead to the following:

- **First offense:** The student will receive a written warning in his/her communication diary and the student will write the lesson twice - one on a sheet of paper and one on a copy book.

- **Second offense:** The student to repeat the disciplinary action for the first offense.
• Third offense: The student will be sent to the Class teacher to discuss the issue.

• Fourth offense: The principal will call the parents to see the reason behind the carelessness of their child and the parents will submit a written commitment to the school that their son/daughter will actually come to school having everything needed in his/her backpack.

• Fifth offense: The student will be deprived from participating in the classroom activities and any field trips as well. The student should know that every action has a reaction.

C. Frequent Absences

• If a student is absent for less than 5 days, a note should be written in the communication diary regarding the reason of his/her absence.

• If a student is absent for more than 5 days, a deduction is made from his/her marks.

• If a student is absent for 10 days, the parents will then be asked to come to school and to explain the reasons of their child’s absence. The parents/guardian will write a pledge stating this will not occur again because it affects the student’s grades and the student will be unable to maximize their learning potential.

• If a student is absent for more than 10 days, there is a possibility that he/she may not receive his/her report card or be asked to repeat the current grade the student is enrolled in.

D. Impolite Reply to The Teachers

• First offense: The student is sent to (1) the School Principal and (2) the Class teacher to discuss the incident. The student shall write a pledge not to repeat the misbehavior. A written letter will be sent to inform the parents/guardian. A suspension of three days may be imposed.

• Each case will be investigated and evaluated based on the circumstance.
• Second offense: The student is sent to the Class teacher and the parents/guardian shall be informed and requested to write a pledge stating a corrective plan for such behavior. The student may be deprived from participating in class activities and trips.

• Third offense: The student is sent to the School Principal. The student will be suspended from school for a period which will be defined by the Principal according to each case.

E. Practicing violence, quarrel and profanity

• First offense: The student should apologize to the party involved and the case is written in the communication diary to inform the parent/guardian.

• Second offense: The student is sent to the Class teacher to write a pledge not to repeat the offense. A written letter will be sent in the communication diary to inform the parents/guardian.

• Third offense: The parents/guardian shall be called to discuss the case with the Class teacher. Meanwhile the student will be deprived from participating in class activities.

• Fourth offense: A deduction is made from the student’s marks and the student will be suspended from school for a period which will be defined by the principal according to each case.

F. Noise during the class lessons and leaving the classroom without permission

• First offense: The teacher will focus on the student and will ask the student many times during the explanation of the lesson as well as writing in the communication diary.

• Second offense: The class teacher will discuss the misbehavior with the student and write in the communication diary.

• Second offense: The student is sent to the School Principal. The student will be suspended from school for a period which will be defined by the principal according to each case.

• Third offense: The student is sent to the School Principal. The student will be suspended from school for a period which will be defined by the principal according to each case.

• Fourth offense: A deduction is made from the student’s marks and the student will be suspended from school for a period which will be defined by the principal according to each case.

• Fifth offense: The student is expelled from school.

• Sixth offense: The student is expelled from school and will not be allowed to return.

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• Third offense: The parents/guardian shall be called to discuss the case with the Class teacher. Meanwhile the student will be deprived from participating in class activities.

• Fourth offense: A deduction is made from the student’s marks and the student will be suspended from school for a period which will be defined by the principal according to each case.

• Fifth offense: The student is expelled from school.

• Sixth offense: The student is expelled from school and will not be allowed to return.
• Third offense: Deduction is made from the student’s marks.

• Fourth offense: The student will be deprived from participating in class activities or trips. The parent/guardian will be called and informed of the misbehavior.

• Repeated offenses: The student will be sent to the Class teacher and will be suspended for three (3) days and provided a warning to leave the school.

We use a system of behavior classification with color cards that raises students awareness of the seriousness of their misconducts quickly and help them to reflect upon their actions and the consequences.

• في المرة الثالثة يتم خصم درجات سلوك من الطالب.

• في المرة الرابعة يحرم الطالب من المشاركة في حصص النشاط أو الرحلات، كما يتم استدعاء ولي الأمر وإخباره بسوء السلوك.

• إذا تكرر السلوك السيء، يتم تحويل الطالب إلى معلم الصف ويتبع الطالب لمدة ثلاثة أيام مع إنذار بالفصل النهائي من المدرسة.

كما نعتمد نظام تصنيف السلوك ذي البطاقات الملونة الذي يمكن الطالب من استيعاب السوء سلوكهم ومساعدتهم على التفكير مليا في عواقب تصرفاتهم.
Class Attendance
School begins at 7:00AM. Gheras International School believes that good attendance and being on time are prerequisites to outstanding academic performance. Punctuality is highly important as circle time is at the beginning of the first class.

The school is open from 6:45AM until 2:00PM. Students arriving before 6:45AM or leaving after 2:00PM will be charged for extra fees.

Holidays and Vacations
Please refrain from taking your child out of school early or from returning after school begins for holidays, vacations and so on. This only affects your child academically and socially.

Illnesses
Should your child be required to be out of school for an extended period due to illness, parents should inform the School. In case of absence, supporting documents must be submitted to the School Administration.

Attendance
مواعيد الحضور و الإنصراط اليومية
تبدأ حصص المدرسة من الساعة 7:00 صباحاً. تؤمن مدرسة غراس الدولية أن الحضور المنضبط والحرص على المواعيد هو أولى المتطلبات للإنصراف بالمستوى الأكاديمي. والحضور في الوقت المحدد هام جداً، وذلك لكون تجميع الطلبة وتنشيطهم يكون قبل بدء الحصة الأولى.

تفتح المدرسة أبوابها بداية من الساعة 6:45 صباحاً وحتى الساعة 2:00 عصراً وسوف يطلب من الطلاب الذين يصلون قبل الساعة 6:45 صباحاً أو يخرجون بعد الساعة 2:00 عصراً رسوم إضافية.

العطلات والبيزارات
الرجاء تفادي أخذ الطلاب من المدرسة قبل انتهاء اليوم الدراسي أو العودة من العطلة بعد استئناف الدراسة ذلك لتأثيره سلبا على أبنكم أكاديمياً واجتماعياً.

الحالات المرضية
عليكم إخبار مدرسة أبنكم إذا تعذر على طفلكم الحضور والانتقال من المدرسة لإحداث طولية بسبب المرض. وفي حالة الغياب يجب تقديم شهادة مرضية لإدارة المدرسة لتبير سبب غيابه.
Attendance Policy
The required attendance is 100% of the enrolled school days. This excludes extenuating health concerns or family emergencies. If a student is absent for ten (10) school days or more, there is a possibility that he/she may not receive his/her report card or be asked to repeat the current grade the student is enrolled in. Cases will be reviewed individually by the Child Study Team. You will be sent a letter reminding you of the attendance policy should your child’s absences reach the limit of 10 school days.

Excuses for Absences
The student must submit a note to the classroom teacher explaining the absence on the day they report back to school. Absences due to sickness for one or more days require a Doctor’s Certificate. Students are responsible for completing assignments missed in their absence.

In case both parents will be away from Qatar, please inform the School Administration who will be the guardian of their child and how the parents can be contacted in the case of emergency.

سياسة الحضور
يحدد الحضور الذاتي بنسبة 100% من أيام الدراسة ولا تتضمن هذه النسبة الحالات المرضية أو الطوارئ العائلية. في حالة تجاوز غياب الطالب أكثر من 10 أيام فمن المحتمل أن لا يحصل على سجل علاماته أو يطلب منه إعادة صفة التالبي. سيتم إعداد النظر عن طريق اجراء فريق لدراسة أحوال الطفل. ومن الممكن أن يتلقى والداه رسالة تذكيرهما بسياسة الحضور. كما سيتم إرسال خطاب لتذكيركم عن سياسة الحضور الذي يجب أن تكون نسبة غيابات ابنكم عن المدرسة لا تتعدى 10 أيام.

اعتبار الغياب
يجب على الطالب أن يقدم بعد عودته من فترة الغياب رسالة إلى معلم الصف يشرح فيها سبب التغيب و يجب إحضار شهادة طبية في حالة الغياب بسبب المرض ليوم واحد أو أكثر. يكون الطلاب مسؤولين عن إتمام الوظائع المدرسية المفروضة عليهم خلال غيابهم.

وفي حالة سفر الوالدان خارج دولة قطر، يتعين عليهم إخطار إدارة المدرسة بالمسؤول عن الطفل في وقت غيابهما وكيفية الاتصال بالناشئ في حالات الطوارئ.
Gheras International School is keen on providing the students with wholesome food which they may need during the school day. Healthy meal options are provided for all students. Meals are invoiced separately from tuition fees.

Each student is responsible for cleaning his/her spot before leaving the cafeteria.

Alternatively, parents who wish to pack their own meals for their child are highly encouraged to prepare healthy snacks daily. Bringing unhealthy food to school is prohibited. If found in the child’s possession, it will be sent back home. Water fountains are located near all classrooms, please ensure your child has his/her own refillable water bottle.

The school nurse should be informed of any dietary restrictions or food allergies the student may have with a letter confirming such allergies from a doctor indicating the health reason. The cafeteria staff will be informed for them to make a suitable meal option for the child.

Some students have allergic reactions to nut products. This allergy is fatal and we never know who else may have it. Therefore, food containing nut and nut products including chocolate cannot be brought into the school.

Birthdays/Class Parties

Gheras International School promotes healthy eating habits. Birthday cakes and party bags are not to be brought into the school. Teachers will recognize and celebrate birthday appropriately within the classroom. Class parties of any kind can be arranged solely by the class teacher.
Whilst every effort is undertaken to provide a safe school environment for students, the school requests that parents do not allow their child to bring excessive amounts of money or items with significant sentimental value to school. The school will not assume responsibility for lost or stolen money/items.

Personal music players, computer/laptops, computer games and mobile phones are not permitted inside the school unless requested by the class teacher. Such items will be confiscated.

Students should not bring toys or games with them to school unless requested by the class teacher. Play items are supplied by the school for use during break and lunch times.

Jewelry should be kept to a minimum. Only stud earrings are permitted. Necklaces, ankle chains, or any kind of bracelets (unless for a medical purpose) are not allowed. Likewise, lipstick, nail polish and other beauty products are deemed inappropriate for school use.

The school is equipped with one of the most up-to-date fire extinguishing systems to guarantee the utmost degree of safety for the students. Fire Drills are regularly carried out. Each teacher is aware of the fire drill protocol. There are dedicated assembly points within the school premises. During fire drills or in the event of fire, the evacuation procedures allow for each assembly point to be cleared with minimum contact with other assembly points to avoid panic and overcrowding.

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**Campus Safety**

**緊急時の措置と安全に関する注意事項**

学校は、安全な学習環境を提供するために、絶えず努力をしています。ただし、孩子が学校に持参するための金銭や重要な物品は極力控えるよう要望します。学校は、失われた金銭や物品の責任を負いません。

個人用の音楽プレーヤー、コンピューター、ゲーム機、携帯電話はクラスの先生の指示がない限り学校内部では使用されません。そのような物品は沒収されます。

学生が玩具やゲームを学校に持参することを控えるよう指導しています。それらは学校が休憩時間や昼食時間に使用するためのものであります。

ジュエリーの使用は可能ですが、スレッドイヤリングだけが許可されます。ネックレスや足首のブレスレット、ブレスレット（医療目的のものを除く）は許可されません。また、口紅、ネイルポリッシュ、他のお化粧品も学校での使用は不適とされています。

学校は最も最新の消火システムを備え、学生の安全を最大限に保つために配されております。火災訓練は定期的に行われています。各教師に対して火災対策のプロトコルは明記されており、学校内に専用の集合場所が用意されています。火災発生時には、安全な距離を保ちながら、他の集合場所との接触を最小限に抑えるよう、秩序ある脱出が行なわれます。
Campus Visitors And Guests

We welcome all guests and visitors to the school. However, they are requested to first report to the School Reception.

We encourage parents to drop by and meet the teachers. However, please schedule such visits after classes in the afternoon instead of at the beginning of the day. This is to ensure minimal disruption in starting the class. For extended meeting time, please make arrangements for an appointment with the teacher.

Code Of Conduct

The students are expected to exemplify a positive demeanor and demonstrate appropriate conduct that is respectful and dignified at all times. Teachers guide and teach students in a way that will help them develop a strong-sense of responsibility, self-discipline, integrity and respect for themselves and those around them. These values will help the entire school community foster an ideal place for learning and teaching.

Students who exhibit conduct which fails to meet established guidelines will face appropriate disciplinary actions based on the Gheras International School Behavior Guidelines and Procedures. The School Discipline Policy provides a framework for developing learning and managing student behavior through implementing methods of correcting and restricting misbehavior.
Uniform

Appropriate dress and grooming helps earn respect and trust. Gheras International School expects all students to wear the correct school uniform. The prescribed school uniform must be worn on all school days unless a PE class is scheduled on that day. Boys are required to wear the school white shirt and matching pants/trousers provided by the school, with black leather shoes and white/dark green socks. Girls are required to wear the school white blouse and matching skirt/skort provided by the school, with black leather shoes and white/dark green socks or tights.

For PE, students are required to wear the athletic clothing provided by the school. Training shoes in dark blue color and white socks or tights should be worn. Please ensure all uniform items have your child’s name on them. For queries, please contact the school at 44422028.

It is mandatory that all students wear the complete uniform every day. If a student breaks this rule a formal notification will be sent home, if the incident is repeated the school will call the parents and request them to bring the uniform since the student will not be allowed inside the classroom, if the incident is repeated the student will be suspended one day.

Field Trips

Field trips are planned to heighten the educational experience of the students and to broaden their view and understanding of the world around them. Activities will be linked to the student’s learning and class work. Parents or guardians must sign a permission slip for a student to participate.

Parents will be informed of any trips whereon attendance is compulsory.

الزي المدرسي

لبس المناسب يساعد على كسب الاحترام والثقة. تتوقع مدرسة غراس الدولية أن يرتدي الطالب الزي المدرسي المعتمد. يجب إرتداء الزي المدرسي المعتمد في جميع الأيام الدراسية ما لم يكون هناك حصص تربوية في ذلك اليوم. ويتزامن الفتيان بارتداء قميص أبيض والجزاير المدرسة والتي تلبس钩هما بارتداء بلوة بيضاء أو الحفاظ الداكنة. كما يتزامن الفتيات بارتداء بلوة جوارب بيضاء أو رداء ذات اللون الأزرق الداكن في الحصص الرياضية. كما يجب ارتداء الأحذية الرياضية والجوارب في الحصص الرياضية. يتعين على جميع الطلاب أن يحملوا اسم طفلك على جميع قطع الزي المدرسي. الرحلات المدرسية

الرحلات المدرسية تهدف إلى رفع الخبرات التعليمية لدى الطلاب وتسهيل رؤيتهم وفهمهم للعالم من حولهم. النشاطات المرتبطة بما يتعلق بالطلاب في الصف. أولياء الأمور لابد أن يوقعوا إذن الرحلة. يجب إعلام أولياء الأموء في حالة الرحلة الإلزامية.
Homework

Homework is a learning tool designed to reinforce concepts and principles learned in class. It is a means by which students learn independently, practice responsibility and acquire effective study habits. Homework is given out weekly. Copies can be found on classroom noticeboards.

Parents will be informed of homework expectations in the beginning of the school year. Parental involvement is encouraged in monitoring the completion of assigned homework.

Students will be supplied by class teachers with a communication diary. This communication diary will act as a daily record of assignments and messages from/to teachers and parents. It should be signed daily.

Special Dietary Needs

If your child has nut allergies and other special dietary needs, please inform the school nurse and supply a doctor’s certificate outlining the medication condition.

الواجب المنزلي

الواجب المنزلي هو أداة تعليمية تعزز المفاهيم والمبادئ التي تعلمها الطلاب في الصف. وهو ما يعني أن الطلاب يتعلّمون الاستقلالية والتدريب على تحمل المسؤولية وعادات الدراسة المفاعة.

الواجب المدرسي يعطى أسبوعياً، ونسخة متوفّرة داخل الفصول.

سيتم إطلاع أولياء الأمور على توقعات الواجب المنزلي في بداية العام الدراسي. مشاركة أولياء الأمور في تشجيع الطلاب لكمال الواجب المنزلي يساعد في إنجاح العملية التعليمية.

ستقوم معلمة الصف بإمداد الطفل بدفتر للأمور اليومية. هذا الدفتر سيكون بمثابة سجل يومي للمهام والرسائل بين المعلمة وأولياء الأمور، ولديم من توقّعه يومياً.

الحالات الصحية الغذائية الخاصة

إذا كان لدى طفلكم حساسية من المكسرات أو أي حالة صحية خاصة، الرجاء إخطار ممرضة المدرسة وامدادها بشهادة طبية تحدد الظروف الطبية.
Medical Care Services
We have full time nurse in the school who works with the teachers and students. The nurse is qualified to administer first aid and emergency care. Please feel free to discuss any medical issues with the nurse to ensure provision of the best possible care for the student while at the school.

Student Health Records
Health records of each student are kept in the school clinic and are handled confidentially. They are available to the staff upon request. The teacher of a student with a medical history is informed of the child’s case in order to provide the necessary care and assistance while the student is in school.

Medical Appointments
If your child has a medical appointment during school hours, please inform the class teacher in advance with a note or call the school office at 44422031.

Medications
Parental consent is required for any medicine administered at the school. Students should not be in possession of any medication nor attempt to self-administer it. Medicine must be administered by the school nurse and should come with a prescription indicating the correct dosage. Some students may have permission to carry their asthma inhalers with prior agreement with the school nurse.

الإجراءات الطبية
خدمات الرعاية الطبية
توفر لدى المدرسة ممرضة بدوام عمل يومي كامل للتعامل مع المعلمين والطلاب. المرضة مؤهلة لتقدم المساعدة الأولية والرعاية في حالة الطوارئ. الأمر مثاث لمناقشة المرضة في أي مسائل طبية للتأكد من توفير أفضل رعاية ممكنة للطالب أثناء تواجده بالمدرسة.

السجلات الصحية للطالب
السجلات الصحية لكل طالب تحتفظ بها في عيادة المدرسة وتعامل معها بخصوصية تامة. ومتاح لطاقم التعليم التعامل معها بناءً على الطلب. يجب إخطار المرضة بحالة الطالب الذين لديهم تاريخ مرضي حتى تستطيع مساعدتهم وقت الحاجة أثناء تواجدها بالمدرسة.

المواعيد الطبية
إذا كان لدى الطالب مواعيد لزيارة الطبيب أثناء ساعات اليوم الدراسي يجب إخطار المرضة بحالة الطالب عن طريق كتابة رسالة في دفتر الملاحظات اليومية أو الاتصال بإدارة المدرسة على الرقم 44422031.

الدواء
يجب التنسيق مع أولياء العهده للاستماع لدى الطبيب في المدرسة. لا يمكن للطالب اصطحاب أي دواء دون ملاحظة استخدامها بنفسه. يجب أن تعطي الدواء من خلال مرضة المدرسة وليد أن تكون مصحوبة بوصفة طبية تحدد الجرعة الصحيحة. يسمح بعض الطلاب بحمل بخاخ الررب بموافقة مسبقة من مرضة المدرسة.
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